

**QEP Student Advisory Sub-Committee  
Minutes  
February 22, 2016**

Committee Members Present:

Aaron Holly

Josh Bloodworth

Lorraine Russell

Shon Guess

Christa Bello

Emma Cregg

Mallory Royer

Susan Payment (Staff Liaison)

Guests:

Dr. Karin Roof

Dr. Divya Bhati

Ale Rios & members of the Alliance for Planet Earth (APE) Student Group

- Introduction of guests and members
- Message from Dr. Divya Bhati
- Update on new QEP Interim Director
- NSSE Survey Announcement: National Survey of Student Engagement - this year's survey contains a sustainability module. Important in terms of getting student input as well as for assessment of the QEP - Committee members are asked to help spread the word and take the survey if appropriate
- Recap of last meeting: Covered QEP Goals 1 & 2
  - Course infusion - New Courses - Trans-disciplinary HUB- "Problem of the Year"
  - Ideas being generated on google doc

Thoughts on Proposal Goals & Strategies

- QEP Goal 3: Skill Building & Competency Learning
  - Certificate development:
    - Would jobs find these certificates valuable?

- Would these certificates be voluntary or would they be built into the curriculum? - Committee expressed concern about the current level of time commitments and credits already required to graduate, especially for those with multiple majors or minors.
- Its key that academic advisors understand what these certificates are and they can help students fit these into their schedules and help steer them towards the right options
- These certificates could be “paired” with appropriate academic programs to help augment skills that aren’t addressed in detail through coursework
- Aligning these certificates with nationally recognized certifications would help with student buy-in and also help with any “what does this certificate mean” concerns. - Example of Certified Health Education Specialist (CHES) exam for public health majors was given.
  - (Leadership in Energy and Environmental Design) LEED certification is another example
- Skill building workshops
  - Students incentives are important: Similar programs already exist on campus and are largely unattended
  - Committee agreed that they were much more likely to support other students - if these workshops were either student led or student facilitated it would help to draw in students.
  - Students facilitating workshops could earn credit towards any certificates such as leadership/project management etc.
  - Gear or prizes for those who lead or complete a certain number could also help attract participants
- Sustainability Scholars Program
  - Committee was unaware of the global scholars program that was used as a comparison. Chair will research that program on campus and bring up at the next meeting
- SUST course labeling
  - Strategy was briefly discussed, but committee did not feel strongly about this issue either way.

- Task - 1- 2 sentences about why you think Sustainability Literacy is important
  - Why you're excited about it - How do you think it will help you develop skills for the future etc.
  - Chair will start up google doc so students can provide their responses.
- Task - Final question: How would you best like to be reached about information related to the QEP?
  - As students, think about what means are most effective at getting information to you. (For QEP marketing and awareness purposes)